

## DAVID THOMPSON SECONDARY SCHOOL INVERMERE, B.C.



## JUNIOR COURSE SELECTION BOOKLET 2023-2024

## DAVID THOMPSON SECONDARY SCHOOL

Vision: DTSS is a learning community where we respect ourselves and others, and we strive to fulfill our potential. Mission: Our mission is to encourage learning by providing opportunity, challenge and guidance. Values: We are responsible, we are respectful and we aim high to reach our potential.

## JUNIOR COURSE SELECTION HANDBOOK

The purpose of this handbook is to provide students and parents with information about courses and programs available at David Thompson Secondary School. Every effort will be made through the counsellors and through this handbook to provide the required information for course selection. It must be emphasized that the final responsibility for course selection remains with each student and his/her parents.

For further information, please contact a school counsellor or administrator (342-9213).

| PRINCIPAL: | Mr. Mike Hubick |
| :--- | :--- |
| VICE-PRINCIPALS: | Ms. Heather English, Mr. Glen Sage |
| COUNSELLOR: | Mr. Shannon Warren |

## MESSAGE TO JUNIOR STUDENTS

All students are required to take English, Mathematics, Social Studies, Science, Career Education, Physical \& Health Education, a Fine Arts and an Applied Design, Skills \& Technologies.

Students in Grade 8 and Grade 9 must have a full timetable, which is equivalent to 8 semester courses. From their Selected Studies, one of their courses must include one Arts course \& one Applied Design, Skills \& Technologies (ADST) course. See the chart below for further information.

| GRADE 8 |  |  | GRADE 9 |
| :--- | :--- | :--- | :--- |
| Foundation Studies: |  |  | Foundation Studies: |
| Career Ed. 8 |  |  | Career Ed 9 |
| English 8 |  |  | English 9 |
| French 8 |  |  | Physical \& Health Education 9 |
| Mathematics 8 |  |  | Mathematics 9 |
| Physical \& Health Education 8 |  |  | Science 9 |
| Science 8 |  |  |  |
| Social Studies 8 | $\mathbf{6 . 5}$ | $\mathbf{5 . 5}$ | Sub Total |
| Sub Total | $\mathbf{1 . 5}$ | $\mathbf{2 . 5}$ | Selected Studies |
| Selected Studies | $\mathbf{8}$ | $\mathbf{8}$ | Total Semester Courses |
| Total Semester Courses |  |  |  |

[^0]
## Mathematics Course Pathways

Certain post-secondary programs may have different requirements. It is essential that students investigate the required courses. DTSS Student Services can assist in providing updated information for post-secondary requirements in and out of province.


## English Course Pathways

## ELA 8

## ELA 9

*Five possible focus areas for English Language Arts 10
Two (for 2 credits each) to be chosen during the course

ALL students must take the following course (for 4 credits) to fulfill the Grade 11 English Language Arts requirement and the Indigenous-Focused Graduation Requirement:

English First Peoples: Literary Studies + Spoken Language/New Media 11


Students must take one of the following courses (for 4 credits) to meet graduation requirements:

| English |
| :---: |
| Studies $12-$ |
| Literature Studies |
| Focus |


| English |
| :---: |
| Studies 12 |


| English First |
| :---: |
| Peoples 12 |

Elective Choice for Grade 10-12 Students:

## Creative

Writing 12

## Science Course Pathways



## Junior Course Selection

## Grades 8 \& 9

| Foundation Studies Courses |  |  |  |
| :---: | :---: | :---: | :---: |
| Course Name | Code | Prerequisite | Course Description |
| Career Ed 8 | CE 8 |  | Introduction to values and ethics, career skills, employment-seeking skills, work safety. |
| Career Ed 9 | CE 9 | CE 8 | Builds on values and ethics understanding, career skills, employment seeking skills, work safety |
| English 8 | EN 8 |  | Introduction to Language Arts and Literature at the secondary level. |
| English 9 | EN 9 | EN 8 | Builds on the knowledge of Language Arts and Literature. |
| French 8 | FR 8 |  | Using the Intensive French methodology students will learn French with a strong oral component. Students will obtain a DELF A1 Primary level. |
| Enhanced French 8 | EFR 8 | Intensive French 7 | Course will follow the curriculum guidelines and expectations of the Intensive French program. Students will obtain a DELF A2 Primary level. |
| Enhanced French 9 | EFR 9 | Enhanced French 8 | Course will follow the curriculum guidelines and expectations of the Intensive French program. Students will obtain a DELF A2 Junior level. |
| French 9 | FR 9 | FR 8 | A continuation of French 8 using the Intensive French methodology. Students will continue to develop the language skills. Student will obtain a DELF A2 Primary level. |
| Mathematics 8 | MA 8 | MA 7 | See Math explanation and chart |
| Mathematics 9 | MA 9 | MA 8 | See Math explanation and chart |
| Physical \& Health Education 8 | PHE 8 |  | Healthy Living |
| Physical \& Health Education 9 | PHE 9 | PHE 8 | Healthy Living |
| Science 8 | SC 8 |  | Introduction to the Cell, Optics, Water Systems, Fluids and Dynamics |
| Science 9 | SC 9 | SC 8 | Atoms/Elements/Compounds, Reproduction, Electricity and Space. |
| Social Studies <br> 8 | SS 8 |  | Exploration, expansion, and colonization in Europe and North America, local Indigenous history |
| $\begin{gathered} \hline \text { Social Studies } \\ 9 \\ \hline \end{gathered}$ | SS 9 | SS 8 | Revolutions, imperialism and colonialism, physiographic features of Canada |


| Other Required Courses: |  |  |  |
| :---: | :---: | :---: | :---: |
| Course Name | Code | Prerequisite | Course Description |
| Arts |  |  |  |
| Sculpture \& Ceramics 9 | SCULP 9 |  | This course focuses on 3 dimensional art-making processes, though some drawing during the planning stages will be required. Students will create works on the pottery wheels and by using hand-building techniques. Media used will include clay and glazes, papier mache, wire, wood, cardboard and other "found objects". |
| Drawing \& Painting 9 | Draw 9 |  | This course focuses on 2 dimensional art-making processes. Students will experiment with a variety of media, including graphite, charcoal, chalk, pastels, India ink, watercolor, acrylic and print-making inks, while honing their representational abilities. |
| Band 8 | BA 8 |  | Group instruction on various instruments. Concert band musical styles. |
| Band 9 | BA 9 | BA 8 or permission | Group instruction on various instruments. Concert band musical styles with first introduction to jazz styles. |
| Drama | DR 9 |  | This course introduces students to the Theatre: Exploration \& Imagination, Drama Skills, making Social \& Cultural Connections. Major concentration on movement and voice and some script work. |
| Applied Design, Skills and Technologies (ADST) |  |  |  |
| Computers \& Communications Devices | ADCC 9 |  | Design and function of digital infrastructures, from personal communication systems to wide area networks and the Internet of Things <br> Social, cultural, and economic impact of mobile devices <br> Systems for information transfer and communication, including videos, blogs, podcasts, and social <br> Keyboarding techniques |
| Information \& Communications Technologies | ADIT 9 |  | Topics include; <br> Coding ( HTML.Java) ; <br> Programing modular components ( Raspberry, LEGO, Mindstorms); <br> Cloud-based environment; <br> Networking hardware ( wired and wireless network router); <br> Design for web ( Coding, Networking Web Page \& Video); <br> Strategies for curating and managing personal digital content; <br> Media Today; Keyboarding |
| Media Arts | ADM 9 |  | Students will be challenged to explore digital and non-digital media technologies. They will explore layout and design, graphics and images. Students will use images, sounds, colors, settings, ideas, and text to represent characterizations and points of view. Students will use Photoshop, Scratch and FLStudio in their projects. |
| Home Economics: Foods | ADFS 9 |  | Introductory course to nutrition and food cookery |
| Home Economics: Textiles | ADT 9 |  | Introductory course to textiles and sewing skills. Students will learn about basic machine sewing, hand sewing and fabric. Some supplies will need to be purchased. |
| Tech Education: Metalwork | ADM 9 |  | Introductory metalworking skills and metal art projects. |
| Tech Education: Woodwork | ADW 9 |  | Introductory hand and machine woodworking skills. |


[^0]:    *Foundation Studies courses must be taken in the grade indicated by the course number. The only exception to this may occur if a course failure is involved.

